Numeracy and Mathematics

All children will be challenged at a pace appropriate to their learning.

The majority of children will be developing skills in:

- Number recognition and formation to 10/20.
- Matching number symbol to quantity.
- Counting objects to 10/20.
- Ordering numbers to 10/20.
- Understanding the addition stories to 10.
- Counting backwards from 10/20.
- Recognising the number before/after and more/less than a given number to 10/20.
- Identifying odd and even numbers.
- Shape, patterns and symmetry.

Health and Wellbeing

Emotion Works

We will be introducing the 5 cog model which makes links between our emotions, behaviours, triggers and identifies strategies to help overcome these.

Our Monthly Mantras

Learning Is a Practice, Not a Perfection, Everyone Can Learn and My Brain Is Like a Muscle That Grows!

Our Rights of the Months

Article 28 - I have the right to an education, Article 19 - I have the right to be protected from being hurt, Article 24 - I have the right to the best health and medical care, Article 12 - I have the right to be listened to and take seriously.

ΡE

Children will be developing their movement skills and practising different ways to travel. They will also practise skills such as spatial awareness, controlling a ball and balancing.

Indoor P.E - Wednesday Outdoor P.E - Thursday

Homework - suggested timetable

- Monday Reading & activity from grid
- Tuesday Reading & activity from grid
- Wednesday Reading & activity from grid
- Thursday Reading & activity from grid
- Friday No homework

Giglets and Sumdog are optional to use too.

Phonics homework will begin on w/b: 2/10/2023

Room 1 - Primary 1

<u>Mrs Dixon</u>

August-October 2023



Learning Across the Curriculum ICT

Pupils will practise logging on to the computer, mouse control and basic keyboard skills.

Social Studies

Children will learn about Robert Owen and be able to make a personal link to our school through exploring images and discussion.

Literacy

Children will be developing skills in:

- Phonics learning the name and sound of each letter, blending letters together to make words and correct letter formation.
- Common words/spelling to read and spell using active strategies.
- Reading books corresponding to their book band, comprehension and vocabulary
- Listening & Talking
- Pencil control & Foundations of Writing (oral storytelling through drawing and underwriting a sentence)
- Rhyming words
- Alliteration words beginning with same sound
- Syllables how many beats in a word

French

Children will be developing skills in:

- Greetings
- Weather
- Colours
- Numbers to 10

Learning across the Curriculum

Dinosaur Detectives

This term, we will take on the role as detectives to study about Dinosaurs. We will cover a variety of curricular areas including: Expressive Arts, Literacy, Technologies, Social studies and Science. Learning experiences will include:

- Dinosaur names and characteristics
- Food chains
- Role of a palaeontologist
- Fossil making